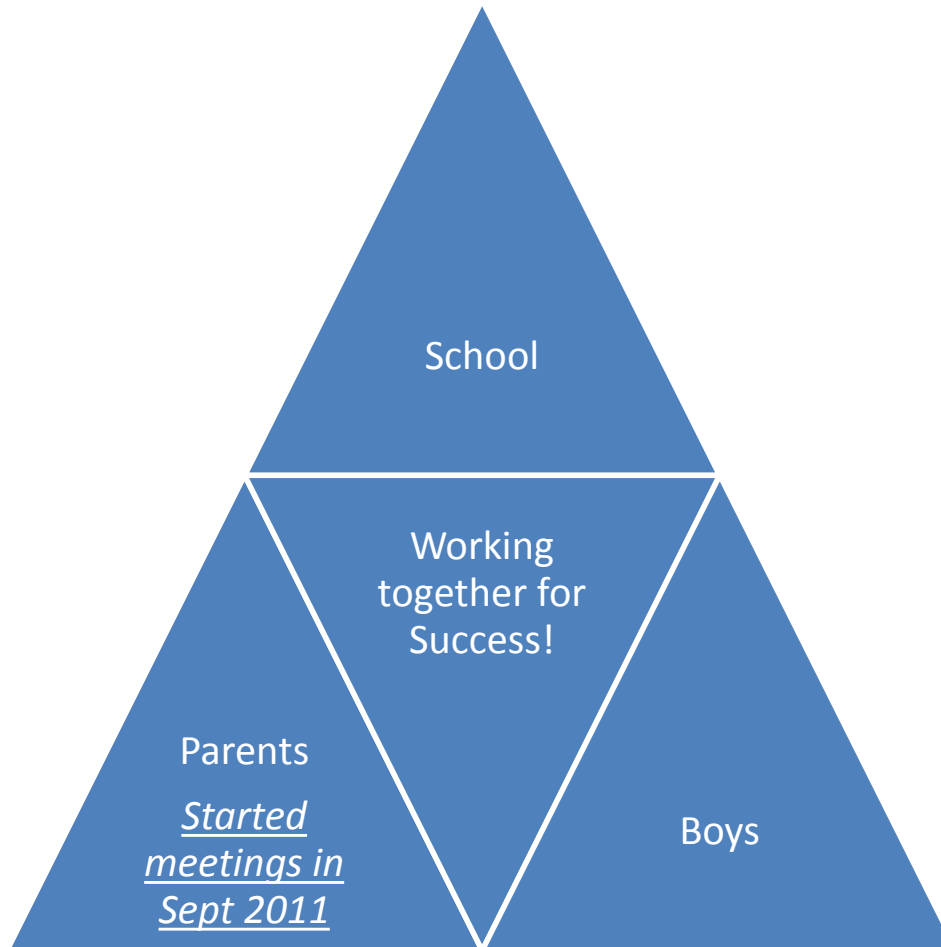


Y10 Parents' Evening

Access to tonight's presentations

The two presentations are on the website under
Parents -> Letters Home - > Y10 Parents Evening

Good Relationships and Success



GCSE

- 2 year course but 60% of work done this year for most courses – 100% for RS[Short Course]
- Important to get off to good start – good work habits
- Industrious in lessons
- Homeworks done to best of ability and handed in on time [Parental support]
- Learn work as courses progress – increasing importance of exams eg no coursework in Geography but now 3 exams.

Past GCSE Results

% who attained 5 or more A/A*:

81% [2017]; 81% [2016]; 89% [2015]; 83% [2014]; 72% [2011] and 67% [2010]

**** Parental influence – one of key factors for
improvement of our GCSE results – meetings started
In Sept 2012**

Great academic potential

- Y9 GCSE Geology success last year!
- 14/15 A*/A inc 11A*s
- A full GCSE completed in 2 terms 3 lunchtimes per week!
- Normally 4 periods per week over 5 terms!
- **I strongly believe that with the quality of teaching, resources and pastoral support they receive all of our boys are capable of getting excellent GCSE profiles with a majority of 7,8 and 9 grades.**

Controlled Assessment/Coursework

- Controlled Assessment/coursework makes a **significant contribution** to the final grades of a number of subjects – Art [60%],
- PE [40%] and D&T [60%],
- *An area where our boys can improve.*
- **NEED TO WORK HARD ON THESE ASSIGNMENTS**
- A number start this year! – **D&T & ART**

Controlled Assessment /Coursework

- Our boys in general do **very well** in the **exams** but a number **underachieve** in the **easier coursework** component – **Controlled Assessment**
- imperative therefore that your sons **apply themselves** well to **all Controlled Assessment/Coursework assignments** to make sure they acquire the **best possible grades** in this important aspect of their courses.

Importance of GCSEs

- 1] STRS Sixth Form Qualification for 2017 -19

Min qualification: **5 x 7s** [inc short course RS]

+ **4s** in Eng Lang and Maths

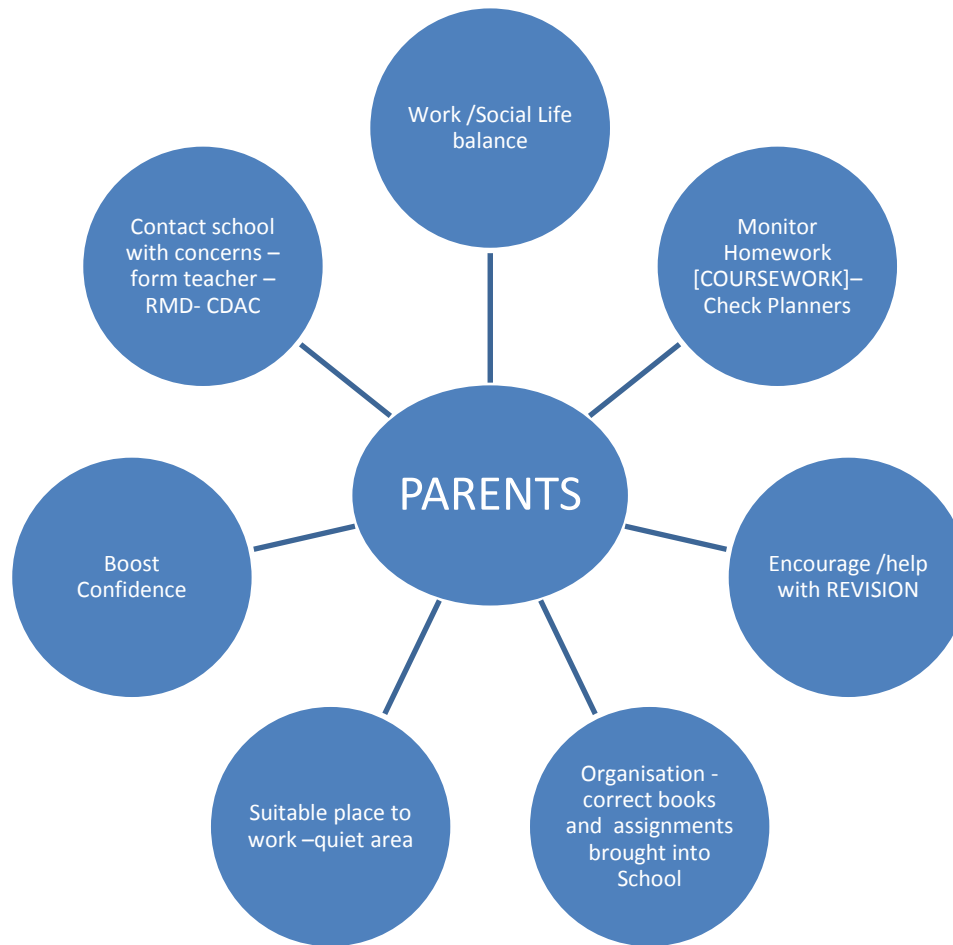
Individual A Level Subjects will also have min requirements. For example **7** at GCSE needed to do **Maths, three Sciences and Modern Foreign Languages**

Importance of GCSEs

- 2] University applications
- **Increasing competition** for places at our **top universities** [Russell Group] and **Oxbridge**
- Applications to **Oxford** have increased by **82% in last 10 years**
- Imperative that boys get the **best possible GCSE Profile** to give themselves the best possible chance of getting **offers**

PARTICULARLY IN LIGHT OF AS LEVELS BEING PHASED OUT

The Parents' Role





1666

Sir Thomas Rich's School Year 10 Information Evening

14.09.17

The year ahead – what you can do

- We are on the same side, it is a triangular relationship between the school, the parents & the pupil.
- Expectations of the boys
- Organisation
- KS4 Curriculum, Assessment and Exams
- Targets & Reports
- Rewards and Sanctions
- Emotional Support
- Contacts

Pupil Expectations

- Be high achievers
- Take responsibility for their learning and that of others
- Be involved in school life
- Take responsibility for their behaviour
- Set high standards

Organisation

- Sadly this is quite possibly the single most important factor in students success
- Use of planners is one way to help
- Routine and good practice is also a skill/habit to develop. E.g. punctuality – School day starts at 8.40
- Many students have long days and leave the house quite early – or even live around the corner and fall out of bed at 8.30am – either way, the morning is no time to be gathering together the necessities of the day – get them to put everything together and check planners the night before!

RTF

- *“Your teachers do a superb job of giving regular feedback about your progress. Your responsibility is to heed it. This year, we will continue to encourage you to respond to the feedback teachers give you not just in a mechanical, superficial way but as the ultimate driver in promoting your progress – you should know what is good about your work, what needs to be improved and have a plan of action so you know what to do in order to improve it. If you don’t collectively we are not getting it right.”*

KS4 Curriculum

- Teaching at KS4 is different
 - > The expectations of the students is raised even higher than it already was.
 - > Tasks are more open ended and can be over longer periods
- Boys should work for around 1½ hours each evening
 - It doesn't have to be homework
- Everything taught could be tested in their GCSE, as well as that from previous years

Controlled Assessment and Exam preparation

- Controlled assessment takes place throughout the year in fewer subjects so exam preparation is key.
- Good revision is important
 - > Revision study skills day in January before their Year 10 exams.
- Absences
 - > Trips/sports/illness/family holidays.....copy up!

Targets and reports

- First order grades tend to be a bit of a honeymoon so we set a high bar for expectations
- Ideally boys will have target grades by the second orders. The grading system is now 9→1
- These will be colour coded as they were at KS3, but be prepared for some red and orange.
- At KS4 they represent what you should be targeting at the end of KS4

Targets and reports

- There are 5 Order periods a year.
 - These are available on Parent Gateway
- These are reviewed by the Pastoral teams in each year group and then followed up by Subject Departments where appropriate.
- Year 10 Exams give an early indication of how well the boys are progressing, and start on 19th February (immediately after half-term).

Detentions

- > “Everyone gets detentions it’s no big deal”
- > “Everyone is behaving like that in the lesson.”
- > In Year 10, the data shows that overall detentions usually fall by around 12%.
- > Homework detentions usually spike in the 2nd order period (the run up to Christmas)
- > Behaviour detention also spike in the 2nd Order period, as well as the end of the summer term.

Uniform

- Important for school reputation.
- Important for student attitude and behaviour.
- It lets the member of staff know that the pupils have turned up to do business
- Take away peer pressure to “conform to norm”.

Help us by.....

- Buying the correct size shirt (at least 1” neck size too big)
- Asking your sons to wear a belt.

- Sanctions
 - > Warning & note in planner
 - > 3 x uniform offence = detention tbd
 - > Phone home and parent meeting.



Mobile phones



Pupils are only allowed to use their mobile phones under the direct supervision of a member of staff.

If they are caught using their phone it will:

1. Be confiscated.
2. They will need to hand it in at the start of the day.
3. Parents will need to collect it.

Emotional and social support systems

- We recognise that students have all sorts of emotional needs during the school year, for varying reasons
- Some of this is to do with their age and experiences
- We want to support students and families but we can't do so if we don't know about it.

Communication

- Every half term I aim to email parents with a Year 10 Newsletter.
- For this to be a success I need information passed to me. Whether it is success inside or outside school please could you encourage the boys to let me know, or perhaps you could email me the information.

Duke of Edinburgh Award

- 109 Students signed up at the end of Year 9.
- Mrs James will be running an assembly next week (21st September) to sort out Expedition teams, chase up activities and payments.
- Further information will be given then.

My Targets

As Head of Year 10, I have two main priorities for the boys to consider throughout the year.

1. Quickly adapt to their GCSE courses, and be on course to achieve their target grades
2. Maintain and improve high standards in behaviour, organisation, punctuality, effort and uniform.

Key dates for the year – 2017/2018

- Individual reviews of students with concerns rising from Year 9 examinations.
- Year 10 Exams 19th – 23rd Feb
- Year 10 Reports 23rd March
- Individual Interviews March/April
- Year 10 Parents Evening 17th May
- Y10 Estimated GCSE GRADES 5th Order

Contacts

E-mail is often a useful and reliable way to make initial contact:

10S KJ @ STRS.ORG.UK

10T CGP @ STRS.ORG.UK

10R ZFH @ STRS.ORG.UK

10B AJG @ STRS.ORG.UK



- > **Head of Year 10 - DPT@strs.org.uk**
- > **Head of Key Stage 4 - CDAC@strs.org.uk**
- > All this information can be found on the Parents' section on the school website.