There were 159 students in Year 13 in 2014/2015.
Grades $A$ to $E$ are passes at ' $A$ ' Level, grade $U$ is unclassified.

|  | $\mathrm{A}^{*}$ | A | B | C | D | E | U |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Art | 2 | 4 | 2 | 0 | 0 | 0 | 0 |
| Biology | 10 | 16 | 12 | 11 | 2 | 3 | 0 |
| Business | 2 | 10 | 2 | 0 | 1 | 0 | 0 |
| Chemistry | 6 | 10 | 16 | 10 | 3 | 4 | 0 |
| Design | 0 | 1 | 2 | 1 | 2 | 0 | 0 |
| Economics | 11 | 11 | 13 | 2 | 2 | 0 | 0 |
| English Lang/Lit | 0 | 2 | 6 | 3 | 0 | 0 | 0 |
| English Lit | 1 | 2 | 7 | 5 | 0 | 0 | 0 |
| French | 1 | 1 | 4 | 0 | 0 | 0 | 0 |
| Geography | 2 | 23 | 7 | 1 | 0 | 0 | 0 |
| Geology | 0 | 4 | 4 | 1 | 0 | 0 | 0 |
| German | 1 | 3 | 1 | 0 | 0 | 0 | 0 |
| History | 1 | 8 | 14 | 5 | 0 | 0 | 0 |
| Maths | 26 | 24 | 18 | 6 | 1 | 0 | 0 |
| Maths (Further) | 9 | 8 | 2 | 1 | 0 | 0 | 0 |
| Music | 1 | 2 | 2 | 0 | 0 | 0 | 0 |
| PE | 0 | 6 | 4 | 1 | 0 | 0 | 0 |
| Physics | 6 | 12 | 9 | 10 | 2 | 1 | 0 |
| Politics | 0 | 4 | 3 | 2 | 1 | 0 | 1 |
| Psychology | 4 | 17 | 10 | 5 | 1 | 0 | 0 |
| Religious St | 0 | 6 | 3 | 3 | 0 | 0 | 0 |
| Spanish | 0 | 1 | 3 | 0 | 0 | 0 | 0 |
|  |  |  |  |  |  |  |  |
| General Studies | 10 | 8 | 18 | 10 | 9 | 4 | 0 |

The pass rate at ' $A$ ' Level was 99.0\%.
The average number of ' $A$ ' Levels gained per candidate was 3.5.
$52 \%^{*}$ of entries passed at grades $A$ and $A^{*} ; 81 \%^{*}$ of entries were passed at grades $A^{*}, A$ and $B$; $95 \%{ }^{*}$ were grades $\mathrm{A}^{*}$ to C (* excluding General Studies)

The average UCAS points score per candidate was 418 (based on grade $A^{*}=140, A=120$ pts., $B=100$, etc.)
$75 \%$ of our Y13 students each gained at least one grade A*/A pass, $52 \%$ each gained two or more grade $\mathrm{A}^{\star} / \mathrm{A}$ passes including 45 who each gained three or more $\mathrm{A}^{*} / \mathrm{A}$ grades.

## AS LEVEL SUBJECT RESULTS

There were 193 students in Year 12 in 2014/2015; most took five subjects at AS-level including General Studies.

Grades A to E are passes at 'AS' Level and there is no A* grade.

|  | A | B | C | D | E | U |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Art | 6 | 3 | 3 | 1 | 0 | 0 |
| Biology | 31 | 22 | 18 | 6 | 3 | 3 |
| Business Studies | 6 | 6 | 2 | 0 | 0 | 0 |
| Chemistry | 32 | 20 | 23 | 9 | 7 | 2 |
| Design | 2 | 4 | 3 | 1 | 0 | 0 |
| Economics | 27 | 13 | 2 | 2 | 0 | 0 |
| English Lang. \& Lit. | 2 | 4 | 6 | 2 | 0 | 0 |
| English Literature | 19 | 8 | 7 | 0 | 0 | 0 |
| French | 8 | 0 | 6 | 1 | 1 | 0 |
| Geography | 16 | 13 | 10 | 4 | 1 | 0 |
| Geology | 3 | 2 | 3 | 1 | 1 | 0 |
| German | 0 | 4 | 1 | 0 | 0 | 0 |
| History | 24 | 26 | 7 | 2 | 0 | 0 |
| Mathematics | 61 | 22 | 23 | 7 | 5 | 2 |
| Maths (Further) | 16 | 8 | 5 | 0 | 3 | 0 |
| Music | 1 | 3 | 1 | 2 | 0 | 0 |
| PE | 2 | 2 | 3 | 1 | 1 | 0 |
| Physics | 25 | 17 | 15 | 4 | 2 | 0 |
| Politics | 8 | 6 | 12 | 2 | 0 | 0 |
| Psychology | 27 | 18 | 9 | 4 | 1 | 0 |
| Religious Studies | 9 | 8 | 1 | 0 | 0 | 0 |
| Spanish | 3 | 4 | 3 | 1 | 0 | 0 |
| General Studies | 21 | 41 | 40 | 25 | 10 | 3 |

The pass rate at 'AS' Level was $99 \%$.
$68 \%{ }^{*}$ of entries were at grades A and B; $89 \%^{*}$ were grades A to C (* excluding General Studies).
$72 \%$ of students each gained at least one grade A pass, 49\% each gained two or more grade A passes including 35 who each gained four or five A grades.

## GCSE SUBJECT RESULTS

There were 117 boys in Year 11 in 2014/15.

|  | $\mathrm{A}^{*}$ | A | B | C | D | E | F |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 3 | 7 | 8 | 1 | 0 | 0 | 0 |
| 0 |  |  |  |  |  |  |  |
| Art | 66 | 18 | 11 | 3 | 1 | 0 | 0 |
| Biology | 9 | 18 | 3 | 1 | 0 | 0 | 0 |
| Business Studies | 51 | 23 | 15 | 10 | 0 | 0 | 0 |
| Chemistry | 7 | 7 | 4 | 0 | 1 | 0 | 0 |
| Design Technology | 0 | 3 | 2 | 3 | 0 | 0 | 0 |
| Drama | 7 | 20 | 10 | 4 | 0 | 0 | 0 |
| Economics | 54 | 52 | 10 | 1 | 0 | 0 | 0 |
| English Language | 45 | 29 | 31 | 7 | 3 | 0 | 0 |
| English Literature | 17 | 12 | 2 | 3 | 0 | 0 | 0 |
| French | 42 | 35 | 8 | 1 | 0 | 0 | 0 |
| Geography | 3 | 6 | 3 | 1 | 0 | 0 | 0 |
| Geology | 9 | 22 | 18 | 6 | 0 | 0 | 0 |
| German | 32 | 23 | 14 | 3 | 2 | 0 | 0 |
| History | 65 | 39 | 12 | 1 | 0 | 0 | 0 |
| Mathematics | 6 | 6 | 4 | 1 | 0 | 0 | 0 |
| Music | 2 | 12 | 9 | 4 | 1 | 0 | 0 |
| PE | 62 | 20 | 13 | 3 | 2 | 0 | 0 |
| Physics | 7 | 5 | 0 | 0 | 0 | 0 | 0 |
| RS (Full Course) | 6 | 2 | 7 | 1 | 1 | 0 | 0 |
| Science (1st Grade) | 3 | 3 | 4 | 5 | 2 | 0 | 0 |
| Science (2nd Grade) | 20 | 10 | 10 | 3 | 4 | 0 | 0 |
| Spanish |  |  |  |  |  | 0 |  |
| Additional Maths (FSMQ) | - | 33 | 11 | 4 | 5 | 7 | 0 |
| Y10 Mathematics | 28 | 2 | 0 | 0 | 0 | 0 | 0 |
| Y10 RS (Short Course) | 43 | 39 | 7 | 3 | 0 | 0 | 0 |
| Y10 English Language | 40 | 53 | 22 | 3 | 0 | 0 | 0 |
| Y9 Geology | 6 | 7 | 2 | 1 | 0 | 0 | 0 |
| Y9 Japanese | 1 | 0 | 0 | 0 | 0 | 0 | 0 |
| Y13 Italian GCSE | 6 | 7 | 1 | 0 | 0 | 0 | 0 |

104 students each gained five or more passes at grades $A$ and $A^{*}, 58$ each gained ten or more passes all at grades $A$ and $A^{*}$.

The average points score (based on $A^{*}=58, A=52$, $B=46$, etc.) was 547 , which is equivalent to over ten $A$ grades or nine $A^{*}$ grades per student.

