## GCE ADVANCED LEVEL SUBJECT RESULTS

There were 188 students in Year 13 in 2015/2016.
Grades $A$ to $E$ are passes at ' $A$ ' Level, grade $U$ is unclassified.

|  | $\mathrm{A}^{*}$ | A | B | C | D | E |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Art | 3 | 2 | 4 | 2 | 0 | 0 |
| 0 | 0 |  |  |  |  |  |
| Biology | 9 | 14 | 24 | 8 | 4 | 1 |
|  | 0 | 7 | 6 | 0 | 0 | 0 |
| Business | 4 | 21 | 22 | 9 | 4 | 3 |
| Chemistry | 0 | 0 | 1 | 2 | 0 | 0 |
| Design | 5 | 19 | 7 | 2 | 1 | 0 |
| Economics | 2 | 0 | 5 | 4 | 0 | 0 |
| English Lang/Lit | 6 | 11 | 12 | 0 | 0 | 0 |
| English Lit | 0 | 2 | 6 | 1 | 0 | 0 |
| French | 11 | 16 | 4 | 4 | 0 | 0 |
| Geography | 0 | 3 | 3 | 0 | 0 | 0 |
| Geology | 0 | 1 | 3 | 1 | 0 | 0 |
| German | 4 | 9 | 21 | 9 | 1 | 0 |
| History | 22 | 35 | 26 | 7 | 4 | 3 |
| Maths | 6 | 11 | 5 | 2 | 0 | 0 |
| Maths (Further) | 0 | 0 | 2 | 0 | 0 | 0 |
| Music | 0 | 2 | 1 | 3 | 0 | 0 |
| PE | 6 | 11 | 9 | 12 | 3 | 0 |
| Physics | 0 | 7 | 10 | 3 | 1 | 0 |
| Politics | 5 | 18 | 13 | 7 | 2 | 0 |
| Psychology | 2 | 4 | 5 | 1 | 0 | 0 |
| Religious St | 0 | 2 | 3 | 0 | 1 | 0 |
| Spanish | 9 | 10 | 18 | 38 | 20 | 3 |
| General Studies | 7 | 13 | 0 | 0 | 0 | 0 |
| EPQ |  |  |  |  |  | 0 |

The pass rate at ' $A$ ' Level was $100 \%$.
The average number of ' $A$ ' Levels gained per candidate was 3.6.
$48 \%^{*}$ of entries passed at grades $A$ and $A^{*} ; 81 \%^{*}$ of entries were passed at grades $\mathrm{A}^{*}$, $A$ and $B$; $95 \%{ }^{*}$ were grades $\mathrm{A}^{*}$ to C (* excluding General Studies)

The average UCAS points score per candidate was 422 (based on grade $A^{*}=140, A=120$ pts., $B=100$, etc.)
$73 \%$ of our Y13 students each gained at least one grade A*/A pass, $48 \%$ each gained two or more grade $\mathrm{A}^{\star} / \mathrm{A}$ passes including 57 who each gained three or more $\mathrm{A}^{*} / \mathrm{A}$ grades.


## AS LEVEL SUBJECT RESULTS

There were 198 students in Year 12 in 2015/2016; in the subjects which have already been reformed to decouple AS Level from A Level, students generally did not take an AS Level.

Grades A to E are passes at 'AS' Level and there is no $A^{*}$ grade.

|  | A | B | C | D | E | U |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Art* | 3 | 0 | 0 | 0 | 0 | 0 |
| Chemistry* | 1 | 0 | 0 | 0 | 0 | 0 |
| Design | 1 | 2 | 6 | 0 | 0 | 0 |
| French | 1 | 2 | 3 | 3 | 1 | 0 |
| Geography | 39 | 15 | 4 | 1 | 0 | 0 |
| Geology | 5 | 6 | 3 | 2 | 0 | 0 |
| German | 7 | 2 | 2 | 3 | 0 | 0 |
| Mathematics | 52 | 21 | 19 | 10 | 3 | 8 |
| Maths (Further) | 17 | 6 | 6 | 2 | 0 | 0 |
| Music | 1 | 6 | 0 | 1 | 0 | 0 |
| PE | 6 | 5 | 2 | 4 | 0 | 0 |
| Politics | 17 | 8 | 2 | 3 | 1 | 0 |
| Religious Studies | 6 | 10 | 2 | 2 | 2 | 0 |
| Spanish | 5 | 2 | 4 | 2 | 0 | 0 |
| Italian | 0 | 1 | 0 | 0 | 0 | 0 |
| General Studies | 26 | 42 | 50 | 18 | 12 | 3 |

The pass rate at 'AS' Level was $98 \%$.
$70 \%^{*}$ of entries were at grades A and B; $86 \%^{*}$ were grades A to C (* excluding General Studies).

## GCSE SUBJECT RESULTS

There were 121 pupils in Year 11 in 2015/16.

|  | $\mathrm{A}^{*}$ | A | B | C | D | E | F |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 6 | 7 | 3 | 1 | 0 | 0 | 0 |
| 0 |  |  |  |  |  |  |  |
| Art | 48 | 26 | 17 | 4 | 1 | 0 | 0 |
| 0 |  |  |  |  |  |  |  |
| Biology | 6 | 16 | 10 | 3 | 0 | 0 | 0 |
| 0 |  |  |  |  |  |  |  |
| Business Studies | 45 | 18 | 19 | 11 | 3 | 0 | 0 |
|  | 0 |  |  |  |  |  |  |
| Chemistry | 4 | 8 | 4 | 0 | 0 | 0 | 0 |
|  | 0 |  |  |  |  |  |  |
| Design Technology | 2 | 2 | 6 | 1 | 0 | 0 | 0 |
| Drama | 4 | 19 | 15 | 4 | 1 | 0 | 0 |
| Economics | 41 | 61 | 18 | 1 | 0 | 0 | 0 |
| English Language | 25 | 36 | 42 | 14 | 3 | 0 | 0 |
| English Literature | 12 | 10 | 10 | 3 | 0 | 0 | 0 |
| French | 21 | 37 | 12 | 2 | 0 | 0 | 0 |
| Geography | 6 | 8 | 1 | 0 | 0 | 0 | 0 |
| Geology | 13 | 13 | 15 | 4 | 0 | 0 | 0 |
| German | 36 | 23 | 17 | 6 | 0 | 0 | 0 |
| History | 46 | 49 | 26 | 0 | 0 | 0 | 0 |
| Mathematics | 37 | 5 | 11 | 9 | 12 | 0 | 0 |
| Maths (Further) | 6 | 9 | 7 | 3 | 0 | 0 | 0 |
| Music | 0 | 13 | 10 | 5 | 2 | 0 | 0 |
| PE | 56 | 17 | 17 | 6 | 0 | 0 | 0 |
| Physics | 9 | 11 | 5 | 0 | 0 | 0 | 0 |
| RS (Full Course) | 7 | 9 | 5 | 3 | 1 | 0 | 0 |
| Science (1st Grade) | 5 | 6 | 7 | 6 | 0 | 1 | 0 |
| Science (2nd Grade) | 17 | 20 | 13 | 12 | 1 | 1 | 0 |
| Spanish | - | 13 | 7 | 4 | 4 | 2 | 0 |
| Additional Maths (FSMQ) | 32 | 42 | 15 | 1 | 0 | 0 | 0 |
| Y10 RS (Short Course) | 0 | 0 | 1 | 0 | 0 | 0 | 0 |
| Y10 RS (Full Course) | 0 | 0 | 0 |  |  |  |  |
| Y10 Italian | 1 | 0 | 0 | 0 | 0 | 0 | 0 |
| Y9 Geology | 6 | 5 | 4 | 0 | 0 | 0 | 0 |
| Y9 Russian | 1 | 0 | 0 | 0 | 0 | 0 | 0 |
| Y9 Italian | 1 | 0 | 0 | 0 | 0 | 0 | 0 |
| Y13 Italian GCSE | 6 | 4 | 5 | 4 | 1 | 0 | 0 |
| Y13 Latin | 0 | 1 | 0 | 0 | 0 | 0 | 0 |
|  |  |  |  |  |  |  |  |

97 students each gained five or more passes at grades $A$ and $A^{*}, 45$ each gained ten or more passes all at grades $A$ and $A^{*}$.

The average points score (based on $A^{*}=58, A=52, B=46$, etc.) was 556 , which is equivalent to over ten A grades or nine $A^{*}$ grades per student.


