## GCE ADVANCED LEVEL SUBJECT RESULTS

There were 195 students in Year 13 in 2016/2017.
Grades $A$ to $E$ are passes at ' $A$ ' Level, grade $U$ is unclassified.

|  | A $^{*}$ | A | B | C | D | E | U |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Art | 9 | 1 | 7 | 0 | 0 | 0 | 0 |
| Biology | 1 | 13 | 18 | 10 | 9 | 1 | 0 |
| Business | 6 | 3 | 6 | 3 | 0 | 0 | 0 |
| Chemistry | 3 | 6 | 14 | 11 | 6 | 1 | 2 |
| Chinese | 0 | 0 | 1 | 0 | 0 | 0 | 0 |
| Design | 0 | 0 | 0 | 3 | 1 | 0 | 0 |
| Economics | 7 | 13 | 12 | 10 | 0 | 0 | 0 |
| English Lit | 4 | 5 | 11 | 7 | 0 | 0 | 0 |
| French | 0 | 1 | 3 | 0 | 1 | 2 | 0 |
| Geography | 11 | 24 | 14 | 6 | 1 | 0 | 0 |
| Geology | 2 | 1 | 7 | 3 | 1 | 0 | 0 |
| German | 0 | 4 | 1 | 0 | 1 | 1 | 0 |
| History | 7 | 15 | 15 | 5 | 1 | 0 | 0 |
| Italian | 0 | 0 | 1 | 0 | 0 | 0 | 0 |
| Maths | 21 | 24 | 23 | 13 | 5 | 2 | 0 |
| Maths (Further) | 8 | 10 | 4 | 1 | 2 | 1 | 0 |
| Music | 0 | 1 | 0 | 1 | 2 | 0 | 0 |
| PE | 0 | 5 | 4 | 4 | 2 | 0 | 0 |
| Physics | 3 | 8 | 9 | 7 | 7 | 3 | 0 |
| Politics | 1 | 14 | 9 | 3 | 2 | 0 | 0 |
| Psychology | 9 | 12 | 19 | 11 | 3 | 0 | 0 |
| Religious St | 2 | 5 | 3 | 3 | 0 | 0 | 0 |
| Spanish | 1 | 2 | 2 | 3 | 0 | 0 | 0 |
| General Studies | 0 | 1 | 5 | 3 | 1 | 1 | 0 |
| EPQ | 8 | 12 | 0 | 0 | 0 | 0 | 0 |

The pass rate at ' $A$ ' Level was $99.7 \%$.
The average number of ' $A$ ' Levels gained per candidate was 3.2.
$43 \%$ * of entries passed at grades $A$ and $A^{*} ; 73 \%^{*}$ of entries were passed at grades $A^{*}, A$ and $B ; 91 \% *$ were grades $\mathrm{A}^{*}$ to C (* excluding General Studies)

The average UCAS points score per candidate was 372 (based on grade $A^{*}=140, A=120$ pts., $B=100$, etc.)
$70 \%$ of our Y13 students each gained at least one grade $\mathrm{A}^{*} / \mathrm{A}$ pass, $46 \%$ each gained two or more grade $A^{*} / A$ passes including 38 students who each gained three or more $A^{*} / A$ grades.


In A Level subjects which have already been reformed to decouple AS Level from A Level, students did not take an AS Level. 150 students took AS Levels in at least one subject.

Grades A to E are passes at 'AS' Level and there is no A* grade.

|  | A | B | C | D | E |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Design | 3 | 4 | 3 | 1 | 0 |
| 0 |  |  |  |  |  |
| Geology | 1 | 4 | 0 | 0 | 0 |
| 0 |  |  |  |  |  |
| Mathematics | 52 | 22 | 14 | 14 | 6 |
| 4 |  |  |  |  |  |
| Maths (Further) | 9 | 3 | 5 | 2 | 1 |
| Politics | 12 | 17 | 12 | 2 | 1 |

The pass rate at 'AS' Level was $98 \%$.
$66 \%^{*}$ of entries were at grades A and B;
84\%* were grades A to C (* excluding General Studies).

## GCSE SUBJECT RESULTS

There were 124 pupils in Year 11 in 2016/17. In Mathematics, English Language and English Literature pupils sat reformed GCSE specifications which awarded the new 9 to 1 grades. All other subjects were awarded $A^{*}$ to $G$ grades.

|  | 9 | 8 | 7 | 6 | 5 | 4 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| 3 | $<3$ |  |  |  |  |  |
| English Language | 7 | 14 | 36 | 38 | 24 | 5 |
| 0 | 0 |  |  |  |  |  |
| English Literature | 13 | 18 | 25 | 47 | 18 | 3 |
| 0 | 0 |  |  |  |  |  |
| Mathematics | 20 | 39 | 33 | 24 | 7 | 1 |


|  | $A^{*}$ | A | B | C | D | E | F |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 8 | 4 | 4 | 1 | 0 | 0 | 0 |
| Art | 68 | 27 | 12 | 4 | 2 | 1 | 0 |
| Biology | 13 | 25 | 5 | 0 | 0 | 0 | 0 |
| Business Studies | 56 | 29 | 18 | 6 | 3 | 2 | 0 |
| Chemistry | 4 | 11 | 5 | 0 | 0 | 0 | 0 |
| Design Technology | 5 | 16 | 15 | 2 | 1 | 0 | 0 |
| Economics | 11 | 11 | 17 | 7 | 1 | 0 | 0 |
| French | 16 | 36 | 15 | 4 | 0 | 0 | 0 |
| Geography | 6 | 7 | 2 | 1 | 0 | 0 | 0 |
| Geology | 2 | 17 | 23 | 13 | 2 | 0 | 0 |
| German | 30 | 31 | 20 | 6 | 2 | 0 | 0 |
| History | 3 | 5 | 7 | 1 | 0 | 0 | 0 |
| Music | 2 | 6 | 8 | 7 | 0 | 0 | 0 |
| PE | 70 | 22 | 13 | 4 | 2 | 1 | 1 |
| Physics | 9 | 17 | 5 | 1 | 0 | 0 | 0 |
| RS (Full Course) | 32 | 42 | 15 | 1 | 0 | 0 | 0 |
| RS (Short Course) | 1 | 3 | 3 | 3 | 0 | 0 | 0 |
| Science (1st Grade) | 1 | 2 | 3 | 2 | 2 | 0 | 0 |
| Science (2nd Grade) | 12 | 8 | 5 | 11 | 4 | 1 | 0 |
| Spanish | 0 | 0 | 1 | 0 | 0 | 0 | 0 |
| Bengali | 2 | 0 | 0 | 0 | 0 | 0 | 0 |
| Chinese | 1 | 0 | 0 | 0 | 0 | 0 | 0 |
| Italian | 1 | 0 | 0 | 0 | 0 | 0 | 0 |
| Japanese | - | 12 | 3 | 2 | 1 | 5 | 0 |
| Additional Maths (FSMQ) | 33 | 39 | 17 | 3 | 1 | 0 | 0 |
| Y10 RS (Short Course) | 3 | 0 | 0 | 0 | 0 | 0 | 0 |
| Y10 Polish | 1 | 0 | 0 |  |  |  |  |
| Y9 Geology | 11 | 3 | 1 | 0 | 0 | 0 | 0 |
| Y9 Italian | 1 | 0 | 0 | 0 | 0 | 0 | 0 |
| Y13 Italian GCSE | 9 | 3 | 5 | 1 | 0 | 0 | 0 |

101 students each gained five or more passes at grades $A$ and $A^{*}$ or equivalent, 35 each gained ten or more passes all at grades A and A*.
$100 \%$ of students gained standard passes (grade 4 or above) in both GCSE English and Mathematics. 77\% of students achieved the EBacc Qualification.


