## GCE ADVANCED LEVEL SUBJECT RESULTS

There were 187 students in Year 13 in 2017/2018.
Grades $A$ to $E$ are passes at ' $A$ ' Level, grade $U$ is unclassified.

|  | A $^{*}$ | A | B | C | D | E | U |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Art | 4 | 7 | 5 | 1 | 0 | 0 | 0 |
| Biology | 5 | 12 | 10 | 9 | 3 | 0 | 1 |
| Business | 3 | 8 | 12 | 1 | 0 | 0 | 0 |
| Chemistry | 1 | 9 | 9 | 9 | 3 | 2 | 0 |
| Design | 1 | 2 | 5 | 0 | 1 | 0 | 0 |
| Economics | 9 | 14 | 14 | 8 | 2 | 0 | 0 |
| English Lit | 2 | 4 | 8 | 9 | 3 | 0 | 0 |
| French | 0 | 3 | 4 | 2 | 2 | 0 | 0 |
| Geography | 6 | 6 | 14 | 9 | 1 | 0 | 0 |
| Geology | 0 | 1 | 4 | 0 | 0 | 0 | 0 |
| German | 1 | 2 | 2 | 1 | 0 | 0 | 0 |
| History | 4 | 15 | 13 | 5 | 3 | 0 | 0 |
| Maths | 12 | 33 | 24 | 15 | 10 | 5 | 0 |
| Maths (Further) | 3 | 6 | 3 | 5 | 0 | 0 | 0 |
| Music | 0 | 2 | 2 | 0 | 0 | 0 | 0 |
| PE | 0 | 3 | 5 | 2 | 0 | 0 | 0 |
| Physics | 5 | 8 | 15 | 8 | 8 | 3 | 0 |
| Politics | 0 | 20 | 13 | 5 | 3 | 0 | 0 |
| Psychology | 3 | 11 | 15 | 9 | 2 | 0 | 0 |
| Religious St | 1 | 7 | 1 | 4 | 2 | 0 | 0 |
| Spanish | 1 | 3 | 4 | 2 | 2 | 0 | 0 |
| EPQ | 7 | 12 | 0 | 0 | 0 | 0 | 0 |

The pass rate at A Level was 99.8\%.
The average number of 'A' Levels gained per candidate was 3.1.
$41 \%^{*}$ of entries passed at grades $A$ and $A^{*} ; 72 \%^{*}$ of entries were passed at grades $A^{*}, A$ and $B ; 90 \%{ }^{*}$ were grades $\mathrm{A}^{*}$ to C (* excluding General Studies)

The average UCAS tariff score per candidate was 127 (based on grade $A^{*}=56, A=48$ pts., $B=40$, etc.)
$61 \%$ of our Y 13 students each gained at least one grade $\mathrm{A}^{*} / \mathrm{A}$ pass, $41 \%$ each gained two or more grade $A^{*} / A$ passes including 40 students who each gained three or more $A^{*} / A$ grades.


## GCSE SUBJECT RESULTS

There were 119 pupils in Year 11 in 2017/18. Pupils sat reformed GCSE specifications in most subjects which awarded the new 9 to 1 grades. A few subjects were still awarded $A^{*}$ to $G$ grades.

|  | 9 | 8 | 7 | 6 | 5 | 4 | 3 | <3 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Art | 4 | 1 | 3 | 2 | 1 | 0 | 0 | 0 |
| Biology | 35 | 33 | 37 | 5 | 5 | 2 | 1 | 0 |
| Computer Science | 3 | 6 | 3 | 6 | 1 | 1 | 0 | 0 |
| Chemistry | 24 | 33 | 27 | 21 | 4 | 5 | 3 | 1 |
| Drama | 1 | 3 | 3 | 3 | 0 | 0 | 0 | 0 |
| English Language | 5 | 18 | 25 | 34 | 27 | 9 | 1 | 0 |
| English Literature | 9 | 17 | 23 | 41 | 19 | 6 | 2 | 1 |
| French | 4 | 9 | 6 | 5 | 5 | 5 | 2 | 0 |
| Geography | 12 | 25 | 13 | 10 | 2 | 0 | 1 | 0 |
| German | 6 | 9 | 22 | 14 | 6 | 2 | 1 | 0 |
| History | 11 | 14 | 22 | 13 | 7 | 5 | 0 | 0 |
| Mathematics | 15 | 45 | 45 | 11 | 3 | 0 | 0 | 0 |
| Music | 0 | 0 | 2 | 5 | 5 | 3 | 0 | 0 |
| Physics | 23 | 38 | 30 | 16 | 7 | 2 | 2 | 0 |
| PE | 1 | 5 | 7 | 8 | 1 | 1 | 0 | 0 |
| RS (Full Course) | 9 | 12 | 3 | 0 | 1 | 0 | 0 | 0 |
| Spanish | 0 | 5 | 9 | 6 | 2 | 4 | 3 | 1 |
| Y10 RS Short Course | 8 | 26 | 40 | 18 | 5 | 1 | 1 | 0 |
| Y10 other entries | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |


|  | A | A | B | C | D | E | F |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Business Studies | 10 | 14 | 10 | 2 | 0 | 0 | 0 |
| 0 |  |  |  |  |  |  |  |
| Design Technology | 5 | 9 | 2 | 1 | 0 | 0 | 0 |
| Economics | 3 | 13 | 11 | 1 | 0 | 0 | 0 |
| Y11 other entries | 1 | 1 | 0 | 2 | 0 | 0 | 0 |
| Y10 RS (Short Course) | 33 | 39 | 17 | 3 | 1 | 0 | 0 |
| Y10 other entries | 1 | 1 | 1 | 0 | 0 | 0 | 0 |
| Y9 Geology | 6 | 7 | 2 | 0 | 0 | 0 | 0 |
| Y13 Italian GCSE | 7 | 4 | 3 | 1 | 0 | 0 | 0 |
| Y13 other entries | 1 | 0 | 0 | 0 | 0 | 0 | 0 |

98 students each gained five or more passes at grades 9 to 7 or equivalent, 36 each gained ten or more passes all at grades 9 to 7 .
$92 \%$ of students gained strong passes (grade 5 or above) in both GCSE English and Mathematics. On average, students gained 10 GCSE passes at grade 4 or above.


