## GCE ADVANCED LEVEL SUBJECT RESULTS

There were 178 students in Year 13 in 2020/2021.
Grades $A$ to $E$ are passes at ' $A$ ' Level, grade $U$ is unclassified.

|  | A* | A | B | C | D | E | U |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Art | 2 | 5 | 1 | 0 | 0 | 0 | 0 |
| Biology | 9 | 21 | 16 | 5 | 3 | 0 | 0 |
| Business | 8 | 16 | 8 | 3 | 0 | 0 | 0 |
| Chemistry | 7 | 21 | 16 | 10 | 2 | 2 | 0 |
| Computing | 2 | 4 | 2 | 0 | 0 | 0 | 0 |
| Design | 6 | 6 | 0 | 0 | 1 | 0 | 0 |
| Economics | 11 | 17 | 3 | 1 | 0 | 0 | 0 |
| English Lit | 6 | 9 | 2 | 1 | 0 | 0 | 0 |
| French | 1 | 2 | 3 | 0 | 0 | 0 | 0 |
| Geography | 10 | 20 | 6 | 1 | 0 | 0 | 0 |
| Geology | 1 | 1 | 0 | 0 | 0 | 0 | 0 |
| German | 1 | 3 | 1 | 0 | 0 | 0 | 0 |
| History | 3 | 15 | 7 | 3 | 1 | 0 | 0 |
| Maths | 29 | 31 | 20 | 6 | 6 | 3 | 0 |
| Maths (Further) | 11 | 5 | 1 | 0 | 0 | 0 | 0 |
| Music | 2 | 1 | 0 | 0 | 0 | 0 | 0 |
| PE | 1 | 5 | 1 | 1 | 0 | 0 | 0 |
| Physics | 12 | 18 | 12 | 4 | 1 | 0 | 0 |
| Politics | 4 | 15 | 8 | 2 | 0 | 0 | 0 |
| Psychology | 9 | 17 | 13 | 5 | 0 | 0 | 0 |
| Religious St | 0 | 3 | 0 | 1 | 0 | 0 | 0 |
| Theatre Studies | 0 | 2 | 2 | 0 | 0 | 0 | 0 |
| EPQ | 11 | 17 | 1 | 0 | 0 | 0 | 0 |

The pass rate at A Level was $100 \%$.
The average number of ' $A$ ' Levels gained per candidate was 3.3.
$67 \%$ of entries passed at grades $A$ and $A^{*} ; 89 \% *$ of entries were passed at grades $A^{*}, A$ and $B ; 97 \%$ were grades $\mathrm{A}^{*}$ to C

The average UCAS tariff score per candidate was 144 (based on grade $A^{*}=56, A=48$ pts., $B=40$, etc.)
$86 \%$ of our Y13 students each gained at least one grade $A^{*} / A$ pass, $67 \%$ each gained two or more grade $A^{*} / A$ passes including 84 students who each gained three or more $A^{*} / A$ grades.


## GCSE SUBJECT RESULTS

There were 125 pupils in Year 11 in 2020/21. Pupils sat reformed GCSE specifications which awarded 9 to 1 grades.

|  | 9 | 8 | 7 | 6 | 5 | 4 | 3 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Art | 4 | 2 | 4 | 2 | 3 | 0 | 0 |
| Biology | 49 | 46 | 21 | 8 | 1 | 0 | 0 |
| Business | 19 | 16 | 4 | 3 | 0 | 0 | 0 |
| Computer Science | 8 | 13 | 12 | 4 | 1 | 2 | 1 |
| Chemistry | 49 | 45 | 15 | 11 | 5 | 0 | 0 |
| Design Technology | 15 | 10 | 7 | 5 | 3 | 0 | 0 |
| Drama | 1 | 1 | 4 | 2 | 0 | 0 | 0 |
| Economics | 11 | 22 | 7 | 2 | 1 | 0 | 0 |
| English Language | 15 | 59 | 40 | 6 | 5 | 0 | 0 |
| English Literature | 15 | 41 | 51 | 14 | 4 | 0 | 0 |
| French | 3 | 6 | 8 | 7 | 3 | 2 | 0 |
| Geography | 25 | 27 | 14 | 8 | 3 | 0 | 0 |
| German | 8 | 11 | 18 | 11 | 6 | 0 | 0 |
| History | 11 | 16 | 12 | 5 | 1 | 0 | 0 |
| Mathematics | 33 | 43 | 31 | 17 | 1 | 0 | 0 |
| Music | 2 | 3 | 3 | 3 | 0 | 0 | 0 |
| Physics | 48 | 36 | 25 | 14 | 2 | 0 | 0 |
| PE | 5 | 10 | 13 | 4 | 1 | 0 | 0 |
| RS (Full Course) | 3 | 6 | 2 | 1 | 0 | 0 | 0 |
| RS (Short Course) | 17 | 35 | 33 | 19 | 5 | 2 | 1 |
| Spanish | 4 | 5 | 11 | 5 | 4 | 1 | 0 |
| Geology | 5 | 3 | 2 | 1 | 0 | 0 | 0 |

Top set Year 11 Mathematicians sat Additional Mathematics:
$\left.\begin{array}{|l|c|c|c|c|c|}\hline & \text { A } & \text { B } & \text { C } & \text { D } & \text { E } \\ \hline \text { Additional Mathematics } & 20 & 7 & 2 & 1 & 1\end{array}\right) 0$

117 students each gained five or more passes at grades 9 to 7 or equivalent, 75 each gained ten or more passes all at grades 9 to $7.61 \%$ of all grades were at the top two grades (8 or 9 ). $100 \%$ of students gained five or more GCSE passes at grades 4 or above including English and Mathematics. On average, students gained 10 GCSE passes at grade 4 or above.

Some Year 10 pupils took GCSEs early:

|  | 9 | 8 | 7 | 6 | 5 | 4 | 3 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $<3$ |  |  |  |  |  |  |
| Year 10 RS (Short Course) | 15 | 42 | 37 | 17 | 0 | 0 | 0 |



