## GCE ADVANCED LEVEL SUBJECT RESULTS

There were 206 students in Year 13 who took A Level exams in 2021/2022.
Grades A to E are passes at A Level, grade $U$ is unclassified.

|  | A* | A | B | C | D | E | U |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Art | 3 | 6 | 1 | 1 | 0 | 0 | 0 |
| Biology | 11 | 14 | 20 | 8 | 3 | 0 | 0 |
| Business | 19 | 7 | 5 | 2 | 0 | 0 | 0 |
| Chemistry | 9 | 15 | 10 | 6 | 3 | 2 | 1 |
| Computing | 3 | 4 | 4 | 3 | 0 | 0 | 0 |
| Design | 6 | 7 | 2 | 1 | 0 | 0 | 0 |
| Economics | 17 | 23 | 14 | 2 | 0 | 0 | 0 |
| English Lit | 5 | 8 | 10 | 4 | 0 | 0 | 0 |
| French | 0 | 7 | 0 | 0 | 1 | 0 | 0 |
| Geography | 6 | 13 | 17 | 7 | 1 | 0 | 0 |
| German | 3 | 0 | 1 | 0 | 0 | 0 | 0 |
| History | 5 | 10 | 13 | 1 | 0 | 0 | 0 |
| Maths | 24 | 40 | 13 | 12 | 4 | 5 | 0 |
| Maths (Further) | 5 | 0 | 1 | 0 | 0 | 0 | 0 |
| Music | 1 | 1 | 0 | 1 | 0 | 0 | 0 |
| PE | 9 | 12 | 4 | 2 | 0 | 0 | 0 |
| Physics | 14 | 20 | 9 | 4 | 1 | 1 | 0 |
| Politics | 4 | 17 | 7 | 1 | 1 | 1 | 0 |
| Psychology | 9 | 19 | 19 | 6 | 1 | 0 | 0 |
| Religious St | 1 | 0 | 3 | 2 | 0 | 0 | 0 |
| Theatre Studies | 0 | 3 | 7 | 2 | 0 | 0 | 0 |

The pass rate at A Level was 99.8\%.
The average number of ' $A$ ' Levels gained per candidate was 3.2.
$60 \%$ of entries passed at grades $A$ and $A^{*} ; 86 \%$ * of entries were passed at grades $A^{*}, A$ and $B ; 96 \%$ were grades $\mathrm{A}^{*}$ to C .

The average UCAS tariff score per candidate was 138 (based on grade $A^{*}=56, A=48$ pts., $B=40$, etc.)
$82 \%$ of our Y13 students each gained at least one grade A*/A pass, $62 \%$ each gained two or more grade $A^{*} / A$ passes including 67 students who each gained three or more $A^{*} / A$ grades.


## GCSE SUBJECT RESULTS

There were 126 pupils in Year 11 in 2021/22. Pupils sat reformed GCSE specifications which awarded 9 to 1 grades.

|  | 9 |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Art | 4 | 3 | 9 | 2 | 2 | 1 | 0 | 0 | 0 | 0 |
| Biology | 78 | 29 | 10 | 9 | 0 | 0 | 0 | 0 | 0 | 0 |
| Business | 24 | 22 | 13 | 3 | 3 | 0 | 0 | 0 | 0 | 0 |
| Computer Science | 17 | 10 | 8 | 5 | 1 | 0 | 0 | 0 | 0 | 0 |
| Chemistry | 59 | 32 | 18 | 11 | 3 | 0 | 0 | 0 | 0 | 0 |
| Design Technology | 32 | 7 | 4 | 1 | 0 | 0 | 0 | 0 | 0 | 0 |
| Drama | 0 | 0 | 1 | 5 | 0 | 0 | 0 | 0 | 0 | 0 |
| Economics | 13 | 5 | 3 | 4 | 0 | 1 | 0 | 0 | 0 | 0 |
| English Language | 23 | 40 | 31 | 23 | 6 | 2 | 1 | 0 | 0 | 0 |
| English Literature | 14 | 30 | 35 | 25 | 15 | 3 | 3 | 0 | 0 | 0 |
| French | 13 | 12 | 14 | 3 | 5 | 0 | 0 | 0 | 0 | 0 |
| Geography | 30 | 12 | 11 | 2 | 0 | 0 | 0 | 0 | 0 | 0 |
| German | 15 | 10 | 11 | 9 | 5 | 0 | 0 | 0 | 0 | 0 |
| History | 15 | 16 | 10 | 7 | 1 | 0 | 0 | 0 | 0 | 0 |
| Mathematics | 62 | 38 | 18 | 6 | 2 | 0 | 0 | 0 | 0 | 0 |
| Music | 8 | 1 | 3 | 2 | 0 | 1 | 0 | 0 | 0 | 0 |
| Physics | 79 | 29 | 10 | 4 | 2 | 0 | 0 | 0 | 0 | 0 |
| PE | 7 | 9 | 7 | 2 | 0 | 0 | 0 | 0 | 0 | 0 |
| RS (Full Course) | 8 | 3 | 3 | 1 | 0 | 0 | 0 | 0 | 0 | 0 |
| Spanish | 1 | 0 | 4 | 2 | 3 | 1 | 1 | 1 | 0 | 0 |
| Geology (in Year 9) | 6 | 3 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| RS (Short Course) (in Y10) | 15 | 42 | 36 | 17 | 0 | 0 | 0 | 0 | 0 | 0 |

Top set Year 11 Mathematicians sat Additional Mathematics:

|  | A | B | C | D | E |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Additional Mathematics | 26 | 4 | 1 | 0 | 0 |

118 pupils each gained five or more passes at grades 9 to 7 or equivalent; 70 each gained ten or more passes all at grades 9 to 7 . $66 \%$ of all grades were at the top two grades (8 or 9 ). $100 \%$ of students gained five or more GCSE passes at grades 4 or above. On average, students gained 10.2 GCSE passes at grade 4 or above

Some Year 10 pupils took GCSEs early:

|  | 9 | 8 | 7 | 6 | 5 | 4 | 3 | 2 | 1 | $U$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Year 10 (RS Short Course) | 41 | 34 | 31 | 22 | 6 | 2 | 0 | 0 | 0 | 0 |

