

Our curriculum aims to equip pupils with:



SELF-DISCIPLINE

Work hard without being directed

Understand how to effectively manage independent time, achieving the appropriate prioritisation and balance between studying, extracurricular involvement and free time

Overcome personal weaknesses

Seek support where necessary

Set meaningful personal targets



THINKING SKILLS

Think creatively using imagination and own ideas

Think critically to challenge established subject content

Be able to problem-solve

Be able to apply existing knowledge to new situations

Be able to connect current learning to previously learned knowledge



RESILIENCE

Respond positively to critical feedback from expert subject teachers

Regularly respond to feedback

Persevere to overcome academic and personal difficulties

Develop the self-confidence to take risks and learn from mistakes

See challenge and assessment as a positive opportunity



BEHAVIOURS FOR LEARNING

Be a careful listener

Be well organised and produce work that is neat and well presented

Work productively with and support the learning of others

Understand the importance of self-enquiry and independent study, developing a love of learning

Understand how to work and study independently (interleaving, spaced learning, retrieval exercises)



CORE KNOWLEDGE AND UNDERSTANDING

Learn the key factual knowledge in each subject (substantive knowledge)

Learn the specific processes of gaining factual knowledge in each subject (disciplinary knowledge)

Engage proactively in a process of checking understanding

Understand how the learning of smaller units of knowledge (component knowledge) over time develops understanding of bigger ideas (composite knowledge)

Engage with opportunities provided to challenge and extend understanding