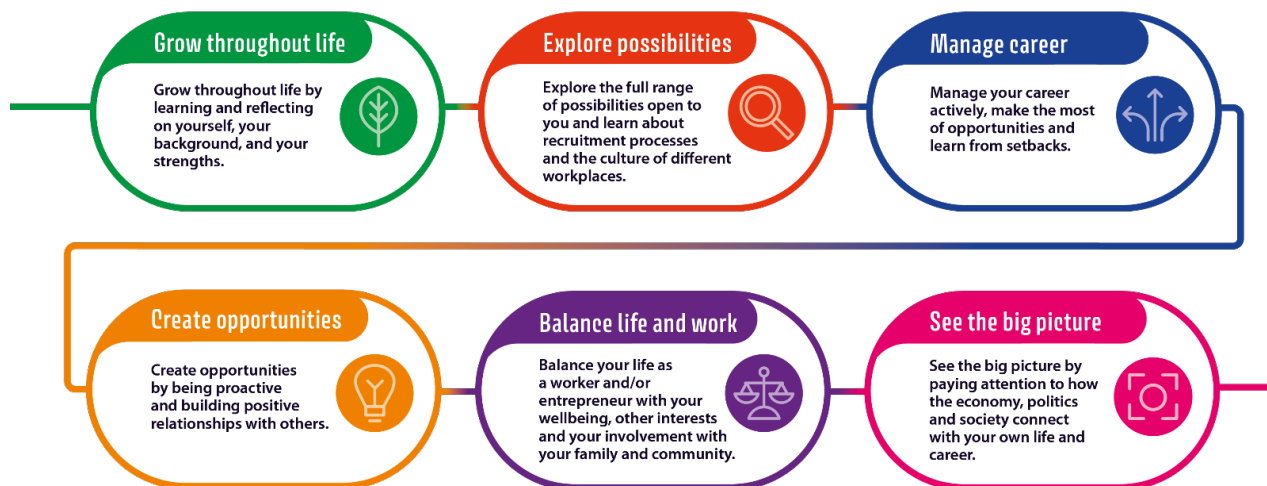


# STRS Careers Education, Information, Advice and Guidance Learner Entitlement

The CDI skills framework is detailed below. These skills are documented throughout your Career learning journey at STRS on all teaching materials and form the backbone of the Careers programme



## Learning Objectives

The objectives set for our Careers programme are as follows. These underpin all events, activities and curriculum learning:

- Learners **understand** the different types of workplaces, sectors, jobs and types of employment and can demonstrate skills applicable to them.
- Learners can **identify** their passions, interests, skills and work preferences and understand how these could inform their career choices.
- Learners can **describe** the roles of different people within an organisation.
- Learners can **describe** their work style and ideal working environment using examples
- Learners **understand** the different routes into employment and the different pathways of careers in areas of interest
- Learners are **inspired and motivated** by careers opportunities which they may not have otherwise considered.
- Learners can **recognise and challenge** stereotypes about career pathways and understand that this should not limit ambition.
- Learners can **identify** career role models and articulate their early career aspirations.
- Learners can **create, develop or design** something based upon a brief set by an employer, and relate the essential skills they used to a potential career pathway.
- Learners **understand** how the local and national labour market is changing and what this might mean for their career choices.
- Learners can **identify** growth sectors within the local area and talk about the types of jobs within these sectors.

## **Learning Outcomes:**

These outcomes are an indication of the progress you will make during your Careers journey at STRS.

### **By the end of KS3, you will be able to:**

- Understand your achievements, qualities, aptitudes and abilities and use this knowledge to identify areas for development
- Recognise influences on your plans (including stereotyping) and develop confidence in yourself and the ability to overcome negative influences
- Learn how to plan ahead and to set and review your plans and actions
- Have an understanding of how the world of work is changing and recognise the skills that you need to enable them to do well in your future career and life
- Have an understanding of the purpose of enterprise and the role of entrepreneurs in society
- Review a range of experiences of the workplace to reflect on skill development
- Make realistic and informed choices of options available to you at the end of Yr 9
- Research independently the options and pathways available to you at P16
- Attend the Careers Fair to gain knowledge on specific HE courses or careers available to you
- Attend an Enterprise Day to develop employability skills
- Understand the world of finance in more detail having attended a Financial Management Day

### **By the end of KS4, you will be able to:**

- Set short and medium term goals identified by the use of self-assessment for career and learning targets
- Use review, reflection and action planning to help progress and develop careers ideas through at least one face-to-face Careers interview
- Identify influences on your plans and attitudes (including stereotyping) and learn to respond appropriately to these influences
- Define and describe learning opportunities and employment trends at different levels
- Be competent in using a wide range of resources to access information
- Identify the post 16 options open to you and make comparisons of options to clarify your own priorities and justify the decisions made
- Be aware of finance and other money related factors when making decisions
- Explain what employers are looking for when applying for work/work experience i.e. employability skills
- Know your rights and responsibilities in the workplace and identify how you should behave in a work environment
- Participate in work experience to develop transferable skills
- Be able to recognise key trends and changes within the labour market

- Use predicted grades and target setting in the planning of your education and career
- Gain employability skills to help and support you throughout your career journey
- Prepare and edit your CV
- Practice interview technique with an employer during Mock Interview Day
- Attend the Careers Fair to gain knowledge on specific HE courses or careers available

**By the end of KS5, you will be able to:**

- Use self-assessment to set and confirm short, medium and long term goals and update learning and career targets
- Investigate and understand the post 18 options open to them after leaving STRS, identify your priorities and make the most appropriate decisions
- Take into consideration finance and other factors related to managing your money when making decisions
- Use target setting and predicted grades for personal, educational and careers planning
- Be able to identify and make use of reliable sources of information to research and evaluate information on various routes into your chosen career
- Evaluate external influences on their personal views, attitudes, behaviour and plans (including stereotyping) and be able to respond appropriately to these influences
- Take full advantage of a range of opportunities to further develop your skills and knowledge to progress their learning and career plans
- Follow application procedures correctly and present yourself well at interview
- Produce high quality personal statements, CVs and applications
- Participate in work experience to develop transferable skills
- Attend the Careers Fair to gain knowledge on specific HE courses or careers available