SIR THOMAS RICH'S
Admissions Policy Years 7-11 for 2028/29 entry

Approval Date:
Status: Statutory

This policy has been drawn up in accordance with the School Admissions (Admission Arrangements and Co-ordination of Admission Arrangements) (England) Regulations 2012 and School Admissions Code 2021.

Responsibility: Sir Thomas Rich's ("School") became an Academy on 1 October 2010 and at that point the Governing Body of the Academy became the admission authority for the School. The Full Governing Body (Trustees) reviews the policy annually after public consultations through the Local Authority.

Contents:

1. Admission Number
2. Testing Arrangements
3. Re-sits
4. Admission
5. How places are Allocated
6. Tie Breaker
7. Waiting Lists
8. Out of Normal Age Range Application
9. Late Tests
10. In Year Admissions
11. Appeals
12. Complaints
13. Transport
14. Fraudulent Applications

1. Admission Number

Under the Local Authority Co-Ordinated Admissions Scheme for Gloucestershire Local Authority (LA) 155 places (also referred to as the Published Admissions Number (PAN)) are offered to male candidates who have achieved the qualifying standard in the Gloucestershire Grammar School Admission Test (the Test), according to the criteria set out below in section 5. Note that achieving the qualifying standard does **not** guarantee admission to the School.

2. Testing Arrangements

The School makes use of testing to ensure applicants are capable of coping in the academic environment of the School. Those wishing to register for the Test must complete the Grammar Test Online Application Form (available on the School website during the registration period) before registration closes. The registration period runs for 5 weeks in February and March. Paper copies of the form are available on request and must be returned to the School by the published date.

The testing will take place on the published date in June or July of Year 5. Parents must provide details of any Special Educational or Medical Needs or Disabilities on the Test Registration Form in order for the School to consider appropriate access arrangements. The Test consists of three papers containing multiple choice and short answer style questions on English, Maths and the Year 5 curriculum. The marks are age standardised, to be fair to all candidates, then combined to give a total score for each applicant. The School reserves the right to weight individual subjects to ensure that our academic standards are met. The total score is used to place applicants in a rank order by which places are allocated. This is not a pre-defined pass mark. The qualifying standards are determined by the Trustees' Admission Committee, with reference to the relevant cohort, before the results are sent out to parents. The qualifying standard for boys who are PP / LAC / PLAC (see notes below) will be lower than that of children who are not PP / LAC / PLAC.

Any student registering in two authorities (including Gloucestershire) that share the same Test, and attempting to sit a late test in Gloucestershire, will have the first sitting taken as their Test score.

For admission into Year 7 parents must also submit their Local Authority's Common Application Form (CAF) (by the deadline of 31 October 2027) which is available on-line via the Local Authority website. A paper version is also available.

3. Re-sits

There will be no opportunity to re-sit the Test.

4. Admission

The Local Authority will allocate places based on the School's admissions criteria to those children who meet the qualifying standard whose parents express a preference for the School in their CAF. Places will be allocated to qualifying children in order of our oversubscription criteria.

Where a child has an Education, Health and Care Plan, the admission process is governed by separate statutory provisions. Admission of children with an EHCP will be dealt with in accordance with those provisions.

5. How places are allocated

In the event of oversubscription, places are allocated to children who have obtained the qualifying standard according to the criteria below. A maximum of 108 places allocated to children in priority categories a-d. Any unfilled places within that allocation, together with the remaining places up to the PAN, will be allocated to applicants in category e in rank order:

a. A 'looked after child' ***(see Note 1)*** *(lower qualifying standard applied)*
b. Children eligible for Pupil Premium ***(see Note 2)*** *(lower qualifying standard applied)*
c. Children of staff at the school ***(see Note 3)*** *(higher qualifying standard applied)*
d. Children attending one of the primary schools listed in **Appendix A,** or whose home address is within 10 miles of the school, at the time of Test Registration. Places to be allocated in Test rank order. ***(see Note 4)*** *(higher qualifying standard applied)*
e. Other qualifying boys in the Test rank order *(higher qualifying standard applied)*

Note 1

A 'looked after child' (LAC) [1] or a child who was previously looked after (PLAC) but immediately after being looked after became subject to an adoption [2] child arrangements order (residency order) [3] or special guardianship order (4), or an 'internationally adopted previously looked after child' (IAPLAC) [5].

[1] A 'looked after child' is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989) at the time of making an application to a school. In Gloucestershire, such children are referred to as Children in Care.

[2] This includes children who were adopted under the Adoption Act 1976 (see section 12 adoption orders) and children who were adopted under the Adoption and Children Act 2002 (see section 46 adoption orders).

[3] Under the provisions of section 12 of the Children and Families Act 2014, which amend section 8 of the Children Act 1989, residence orders have now been replaced by child arrangements orders.

[4] See Section 14A of the Children Act 1989 which defines a 'special guardianship order' as an order appointing one or more individuals to be a child's special guardian (or special guardians).

[5] This also includes children who appear to the School to have been in state care outside England and ceased to be in state care as a result of being adopted.

Note 2

The School will require independent and verifiable evidence of Pupil Premium entitlement in the requisite period from a reliable source such as a local authority or primary school. The School will make such enquiries as are necessary of Gloucestershire Local Authority (or the relevant Local Authority) as to the entitlement of any children who have qualified when notifying Gloucestershire Local Authority of the Test results.

Note 3

Children of staff are:
a) where the member of staff has been employed at the school for two or more years at the time at which the application for admission to the school is made; and/or
b) the member of staff is recruited to fill a vacant post at the school for which there is a demonstrable skill shortage. Staff wishing to be considered under this criterion should notify the Registrar in writing

Note 4

State funded primary schools calculated to be within 10 miles of the School are listed in Appendix A. To be considered for a place based on these criteria, a child must be on roll at a listed school at the time of registration. Evidence of enrolment will be requested from the primary school.

Each applicant address is identified by its Unique Property Reference Number (UPRN), a unique national identifier for a property. Its Easting and Northing coordinates are obtained from: https://osdatahub.os.uk/data/downloads/open/OpenUPRN. Distance is calculated from those coordinates to Sir Thomas Rich's School, UPRN 200004488047, reference point Easting 385930, Northing 219399. Distances are expressed in metres, rounded to two decimal places, and represent straight-line distance rather than walking or road distance. Distances are then converted from metres to miles by dividing the number of metres between an applicant's home address and Sir Thomas Rich's School by 1,609.344.

A child must be living at this address at the time of registration for the Test. A student's home address is considered to be a residential property that is their only or main residence and not an address at which they might sometimes sleep due to domestic or special arrangements. The address must be the student's home address and proof of residence, such as a council tax bill dated within the last 12 months, must be submitted to the School at the point of registration for the Test and which is either owned by the applicant's parent, parents or guardian, or leased to or rented by the applicant's parent, parents or guardian under a lease or written rental agreement.

If the property is rented, a legal rental agreement (signed by both landlord and tenant), confirming that the lease has started and showing the applicant will be living at the address for at least six months after proposed admission is required. If it is not possible to provide a rental agreement as set out above, then we will require additional proof of address.

The School may require additional evidence of residence if there are reasons for casting doubt on the accuracy or completeness of an application. If the parents or guardians live separately from their spouse or partner but share responsibility for the child, and the child lives at two different addresses during the week, we will regard the home address as the one at which the child sleeps for the majority of weekdays.

6. Tie Breaker

In the event that two, or more, children have an equal standardised score, the higher ranking will be given to the child who lives closest to the School, measured as a straight line from their place of residence to School, using the Local Authority's computerised measuring system. (The distance is measured from the Ordnance Survey Address Point of the permanent residence, including flats – to the Ordnance Survey Address Point of the School.) In the event that it is not possible to distinguish a higher ranking on this basis, a process of random allocation, by drawing names from a bag, will be followed by the School, which will be supervised by a person independent of the School.

7. Waiting Lists

If the School is oversubscribed, a waiting list will be held for entry into Year 7. The waiting list will be prioritised in accordance with the oversubscription criteria irrespective of the date of application, The tie-break procedure will apply as in 6 above if necessary. The waiting list will be held until 31 December 2028. Only children who have met the qualifying standard can be added to the waiting list.

Waiting lists for entry to the School in any other year group will be held until the end of the academic year. Priority will be given according to our admission criteria.

8. Out of Normal Age Range Applications

Parents may seek a place for their child at the School outside of their normal age group (cohort) for example if a child has experienced problems such as ill health. In either case, whether underage or overage, evidence for why the child is out of cohort must be submitted.

The Trustees' Admissions Committee will make its decision on whether to permit the child to apply for admission on the basis of the circumstances of the case and in the best interests of the child concerned. This will include taking account of the parent's views; information about the child's academic, social, and emotional development; where relevant, their medical history and the views of a medical professional; whether they have previously been educated outside of their normal age group; and whether they may naturally have fallen into a lower age group if it were not for being born prematurely.

Parents who wish to make an out of normal range application will need to write to the Headteacher, giving reasons for requesting an 'out of normal age range' application.

Further information on underage or overage applications is set out below.

(i) Underage Application

The following may also be taken into account when considering whether applying for admission is in the best interests of the child:

- Their date of birth places them in the cohort below their chronological age and they are following the curriculum for the eligible cohort for testing.
- There is a letter of support of the application (for example from the child's Primary School if applicable) and it is confirmed that the candidate is studying the same curriculum as the eligible cohort for testing.

Any decision will be made in the best interest of the child concerned and must have regard to the views of the Headteacher.

(ii) Overage Application

It will not be possible for an overage child to sit the Test or be admitted unless there are exceptional circumstances. Lifestyle or educational choices made by the parents will not normally be considered an exceptional circumstance.

The Trustees' Admissions Committee will consider each application in the light of the circumstances and in the best interests of the child concerned. Any decision must have regard to the views of the Headteacher of the School.

9. (i) Late Tests

Due to illness, accident or sudden bereavement: where exceptional circumstances mean a child cannot take the Test on the appointed day (for which they are registered) the School will organise a replacement test later, usually approximately 10 days after the original test date. In such cases, parents must contact the Registrar at Sir Thomas Rich's School to discuss the situation prior to the appointed day when the normal test takes place. The School may require proof of illness or other evidence and may decline to permit a child to take a late test in the absence of such evidence.

Due to other circumstances: If a parent names the School on their Local Authority CAF, but the child has not yet sat the Test, the School will make arrangements for the child to sit the Test, usually during the Spring Term. If the child is eligible for entry, his name will be placed on the waiting list at the rank determined by the late test result and the oversubscription criteria.

(ii) Late Registration

Where due to exceptional circumstances a child is not registered for the Test by the closing date (for example due to illness of the parent / carer, or because the family only recently moved into the area) and the parent/carer still wishes to apply for a place for their child, then parents may still complete the registration form. It will be treated as a late registration, but where it is possible for the School to arrange for the child to sit the Test in the main admission round it will do so, whether with the main test cohort or alternatively in accordance with the 'late test' provisions at section 9(i) of these arrangements.

10. In Year Admissions

In the case of In Year admissions only (to gain admission into the School in Year 7, after the normal September admission, and Years 8-11) the parent should apply directly to the School in the first instance.

Where a parent applies after the start of the academic year for a place in Year 7 or above, the student will be required to sit admission tests to establish if they are of the required academic standard. Please note that a child who applied unsuccessfully for a place in Year 7 in the normal admissions round will not be permitted to apply for in year admission until Year 8 unless in exceptional circumstances, and due to a significant and material change in circumstances, the School has accepted a second application for admission to Year 7.

The School will not automatically admit qualifying candidates in any year group. The School will only permit a qualifying in-year candidate to be admitted where such admission will not prejudice the efficient education of others or efficient use of resources.

11. Appeals

Parents whose child is not offered a place may lodge an appeal. This applies to applications in the normal admissions round and to in-year admissions. The appeals process follows the School Admission Appeals Code. Parents requesting an appeal should contact the Registrar at the School for the relevant paperwork and return it to the Clerk to the Appeals Panel c/o the School by the published date in the year following the Test. For appeals during the normal round of admissions (Year 7 in September), the deadline for appeals will be published on the

School website by 28 February, together with the appeals form. Appeals for other year groups will be heard within 30 school days. The School will appoint a Clerk to the Appeal Panel (independent of the School) who will appoint an Independent Appeals Panel to hear the appeal. The Independent Appeals Panel will decide whether to uphold or dismiss the appeal. Where the Panel upholds the appeal, the School is required to admit the child. Guidance on making an appeal can be found on the School website in the "Admissions" section. Parents do not have the right to a second appeal in respect of the same school for the same academic year unless, in exceptional circumstances, the School has accepted a second application from the parents because of a significant and material change in the circumstances of the parent, child or school, but has still been refused admission

12. Complaints

If a parent considers the appeal was not carried out in compliance with the DfE School Admissions Code and School Appeals Code, an objection can be made to the Department for Education. Details can be found on the Gov.uk website under School Admission Appeals.

13. Transport

Where children are not entitled to free transport provided by the Local Authority (as identified in the Gloucestershire County Council School/Academy *Admissions Guidance Booklet*) it is the parents' responsibility to ensure that their son can attend the School.

14. Fraudulent, Misleading or Incorrect Applications

The School reserves the right to withdraw an offer of a place to a child made in error (for example on the basis of incorrect information) or where it is established that the offer was obtained through fraudulent or intentionally misleading information.

The school reserves the right to seek verification of; attendance at a named primary school, pupil premium , PLAC / LAC status, home address or relationship to staff member.

Appendix A

Primary Schools within 10 miles of Sir Thomas Rich's School

*Those schools not part of Gloucestershire Local Authority are marked with an *.*

Abbeymead Primary School
Ashchurch Primary School
Ashleworth CofE Primary School
Barnwood CofE Primary School
Beech Green Primary School
Birdlip Primary School
Bishop's Cleeve Primary Academy
Bisley Blue Coat CofE Primary
Bussage CofE Primary School
Callowell Primary School
Calton Primary School
Cashes Green Primary School
Castle Hill Primary School
Catholic School of St Gregory The Great (The)
Charlton Kings Junior Academy
Christ Church CofE Primary School (Cheltenham)
Churcham Primary School
Churchdown Parton Manor Junior School
Churchdown Village Junior School
Clearwater CofE Primary Academy
Coberley CofE Primary School
Coney Hill Community Primary School
Coopers Edge School
Cranham CofE Primary School
Croft Primary School (The)
Deerhurst and Apperley CofE Primary School
Dinglewell Junior School
Dunalley Primary School
Eastcombe Primary School
Eastington Primary School
Eldersfield Lawn CE Primary School *
Elmbridge Primary School
Field Court Junior Academy
Finlay Community School
Foxmoor Primary School
Gardners Lane Primary School
Glenfall Community Primary School
Gloucester Road Primary School
Gotherington Primary Academy
Grange Primary Academy
Grangefield Primary School
Great Oldbury Primary Academy
Greatfield Park Primary School
Hardwicke Parochial Primary Academy
Haresfield CofE Primary School
Harewood Junior School
Hartpury CofE Primary School
Hempsted CofE Primary School
Heron Primary School
Hesters Way Primary School
Highnam CofE Primary Academy
Hillside Primary School
Holy Apostles CofE Primary School
Holy Trinity CofE Primary School
Huntley CofE Primary School
Hunts Grove Primary Academy
Innsworth Junior School
John Moore Primary School (The)
Kingsholm CofE Primary School
Kingsway Primary School
Lakefield CofE Primary School
Lakeside Primary School
Leckhampton CofE Primary School
Lift Brockworth Primary Academy
Lift Hillview Primary School
Linden Primary School
Longford Park Primary Academy
Longlevens Junior School
Longney CofE Primary School
Meadowside Primary School
Miserden CofE Primary School
Mitton Manor Primary School
Naunton Park Primary School
Norton CofE Primary School
Oakwood Primary School
Park Junior School (The)
Pauntley Church of England Primary School
Pendock CE Primary School *
Picklenash Junior School
Prestbury St Mary's CofE Junior School
Queen Margaret Primary School
Randwick CofE Primary School
Redmarley CofE Primary Academy
Rodborough Community Primary School
Rosary Catholic Primary Academy (The)
Rowanfield Junior Academy
Sheepscombe Primary School
Shurdington CofE Primary School
Springbank Primary Academy
St James CofE Junior School
St James CofE Primary School

St John's CofE Primary School (Cheltenham)
St Mark's CofE Junior School
St Mary's Catholic Primary Academy
St Matthew's CofE Primary School
St Paul's CofE Primary School
St Peter's Catholic Primary School
St Thomas More Catholic Primary School
Staunton & Corse CofE Primary School
Stroud Valley Community Primary School
Swindon Village Primary School
Tewkesbury CofE Primary School
Tibberton Community Primary School
Tirlebrook Primary School
Tredington Community Primary School
Tredworth Junior School
Uplands Community Primary School
Upton St Leonards CofE Primary School
Walmore Hill Primary School
Warden Hill Primary School
Waterwells Primary Academy
Westbury-on-Severn CofE Primary School
Whiteshill Primary School
Whitminster Endowed CofE Primary School
Widden Primary School
Willow Primary Academy (The)
Woodmancote Primary School

SIR THOMAS RICH'S
Admissions Policy for Sixth Form Entry 2028/29

This Policy was drawn up in accordance with the Department for Education School Admissions Code, September 2021. It will be reviewed annually.

Approval Date:
Status: Statutory

This policy has been drawn up in accordance with the School Admissions Regulations 2012 and School Admissions Code 2021.

Responsibility: Sir Thomas Rich's ("School") became an Academy on 1 October 2010 and at that point the Governing Body of the Academy became the admission authority for the School. The Full Governing Body (Trustees) reviews the policy annually after public consultations through the Local Authority.

Contents:

1. Application Process
2. Admission Number
3. Allocation of places
4. Oversubscription
5. Late applications
6. Underage and Overage applications
7. Appeals Procedure
8. Complaints
9. Admission Criteria
10. Fraudulent Applications

1. Application Process

The School normally holds a Sixth Form Open Evening each January/February. The date is published on the School website, is advertised in the local press, and is also available from the School office. There is an online Sixth Form application process accessed through the School website with details provided at the Open Evening. Paper forms may also be obtained from the School office. The closing date for applications is stated on the application form. It is normally the end of February.

Applicants are required to achieve the necessary GCSE grades (see *Admission Criteria*) and an acknowledgement letter is sent as soon as possible after receiving the application. The School does not make conditional offers.

To confirm their Sixth Form place applicants should provide the School with **their GCSE results** (external applicants only) and **Confirmation of Entry Form** no later than **17:00 on GCSE Results Day** (the method for this submission will be confirmed to all applicants in advance of GCSE results day)**.**

On-time applicants who have met the entry requirements for their stated subject choices, and where there is capacity in each subject, will be offered a place and an email or letter will be sent in confirmation. Applicants who provide their results after the deadline above will be treated as Late Applicants (See 5). Applicants who do not submit their results will be deemed to have withdrawn their application. If the applicant has failed to meet the

School Sixth Form Entry requirements a rejection letter or email will be sent by the end of August. However, should the applicant meet the Sixth Form School Entry Requirements but not the subject minimum entry requirement he/she will be offered the reserve choices on their application (subject to entry requirements and capacity in each subject).

2. Admission Number

In addition to students from our own Year 11, we admit a further 90 students from other schools to our Year 12. In school admissions terms, this number for external students is referred to as the published admissions number (PAN). We are allowed to exceed this number, but we will only do so for a student who achieves our admission criteria and if there are places in the subjects the student wishes to study. (see *Over-Subscription*).

3. Allocation of places

Immediately after the closing date for applications we calculate the number of students who have applied for each subject. The number of sets for each of these subjects is then determined, to ensure reasonable set sizes. We are constrained by our teaching capacity and by the availability of specialist rooming in each subject. The maximum set size is normally 25 students. This may vary according to Health and Safety and curriculum considerations. However, if a subject area is full but places still exist in the Sixth Form overall, prospective students will be offered suitable alternative courses if they meet the entry requirements of those subject areas. For the avoidance of doubt, allocation of a place in the Sixth Form is not a guarantee of a particular course of study.

4. Over-Subscription

Over-subscription can occur where more students apply for admission to the Sixth Form particular subject than we have capacity to accommodate i.e. we cannot reasonably provide sufficient sets because we do not have the teaching capacity and/or specialist rooming for that subject.

If more than 90 **external** students wish to take up places in our Sixth Form we shall accommodate them provided there is capacity in the subject teaching sets. In the event of over-subscription, after the admission of qualifying pupils with a Statement of Special Educational Needs or an Education Health and Care Plan where Sir Thomas Rich's School is the named school on the statement or plan (reducing the number of available places accordingly), we shall make places available in order of priority to:

a. **qualifying pupils who are a 'looked after child' (LAC) [1] or a child who was previously looked after (PLAC)** but immediately after being looked after became subject to an adoption [2] child arrangements order (residency order) [3] or special guardianship order [4], or an 'internationally adopted previously looked after child' (IAPLAC) [5].

[1] A 'looked after child' is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989) at the time of making an application to a school. In Gloucestershire, such children are referred to as Children in Care.

[2] This includes children who were adopted under the Adoption Act 1976 (see section 12 adoption orders) and children who were adopted under the Adoption and Children Act 2002 (see section 46 adoption orders).

[3] Under the provisions of section 12 of the Children and Families Act 2014, which amend section 8 of the Children Act 1989, residence orders have now been replaced by child arrangements orders.

[4] See Section 14A of the Children Act 1989 which defines a 'special guardianship order' as an order appointing one or more individuals to be a child's special guardian (or special guardians).

[5] This also includes children who appear to the School to have been in state care outside England and ceased to be in state care as a result of being adopted.

b. **qualifying** Pupil Premium pupils; Students attracting Pupil Premium are those who have been registered for free school meals at any point in the six years to 1 September 2027. The School will require independent and verifiable evidence of Pupil Premium entitlement in the requisite period from a reliable source such as a local authority. The School will make such enquiries as are necessary of GCC (or the relevant Local Authority) as to the entitlement of any student who has qualified.

c. All other **qualifying** pupils ranked in order of priority according to their total GCSE points with the highest scoring pupil ranked top of this subgroup. We do not include "GCSE Equivalent" qualifications.

For the avoidance of doubt, the above oversubscription process applies to external students only.

Our protocol in the event of oversubscription is as follows:

- We will offer places to qualifying internal candidates and then to 90 external, on time, applications in the order as set out in 4 a. b. and c. above, based on the points total of their best 8 GCSEs.
- Places on individual courses will be subject to maximum class sizes with oversubscription criteria based on giving preference to those students who opted for the subject prior to the results day, and then ordered by the grade in a related subject, and the points total of the best 8 GCSEs; this part of the process limiting subject spaces applies to all applicants.
- For qualifying external candidates not initially offered a place, the School may be able to offer a place if there is space on the selected courses, or if a modified course offer (including reserve choices or a reduced number of options) is possible; this option remains at the School's discretion.

5. Late applications

The School will endeavour to accommodate qualifying late applicants.

6. Underage and Overage applications

Those pupils who apply underage and meet the School Entry requirements will be offered a place. They may if they wish defer entry until they are 16 years of age although they must ensure that they remain in full time education during the intervening period. Applications must be lodged in accordance with the process set out above. Overage applicants will be determined by the Trustees' Admissions Committee on a case-by-case basis.

7. Appeals Procedure

If an applicant is not offered a place, he or she (and/or their parent / carer) has a right to appeal to an independent appeals panel against the School's decision. To do so they should contact the Registrar at the School who will provide the necessary information and guidance. Any appeal should be made within three weeks from the date of the letter sent by the School informing the student of the outcome of their application.
Appeals will be heard within 30 school days of confirmation of results.

For the avoidance of doubt, a successful appeal is not a guarantee of a place on a particular course of study, and a subject offer will be based on subject entry requirements being met and capacity in each subject.

8. Complaints

If an applicant has a complaint about the way in which an appeal hearing is conducted, he/she should contact the Department for Education.

9. Admission Criteria

We admit students for the Sixth Form where academic demands are significantly higher than for GCSE. It is our experience that students who do not meet the criteria below will find the courses difficult and they are likely to struggle to make satisfactory progress. In order to be eligible for entry to the School's Sixth Form students should have the following qualifications:

- A minimum points score of 52 across a student's best 8 GCSEs results. The points value for each of the 8 grades is derived from the numerical results of the GCSE. (For example 9=9, 8=8, 7=7, etc). A short course GCSE in Religious Studies, taken in Year 10, at grade 7 or above would count as a full GCSE. Other short course GCSEs do not count towards the full GCSE requirements. iGCSEs will be treated as equivalent to GCSEs.
- Mathematics and English Language GCSE each at grade 5 or above.

Pupils who were in receipt of Pupil Premium (Ever 6) in Year 11 who have failed to meet the general Sixth Form entry criteria will have their applications considered by an admissions panel. This panel will be made up of at least three members of senior staff. If they have met the minimum entry requirements for their chosen subjects a place will be offered.

For applicants who have met the above criteria, there are minimum entry requirements specified for each A Level course, which are set out in the Sixth Form Prospectus. The Prospectus is available at our Open Evening, from the School Office and also published on the School website. The same course requirements apply to both internal and external applicants.

10. Fraudulent Applications

A place will be withdrawn if it is offered in error or if it is established that the offer was obtained through a fraudulent or intentionally misleading application.