

In Year Admission – Indicated Interest Register

For admission into Years 7-11 (in year)

Please contact me if a place becomes available at Sir Thomas Rich's School in my child's year group.

Please read the notes attached to this form. If you have any questions, please contact Sir Thomas Rich's.

Pupil's First Name		Pupil's Surname	
Pupil's Date of Birth		Current School Year	
Pupil's Current School			
Pupil's Current School Address			
Parent / Carer Name and Title			
Parent/Carer Address			
Contact Telephone Number			
Email Address			
Declaration	I confirm the information I have provided is accurate. I understand that if a place is offered on the basis of a fraudulent or misleading application, the school may withdraw their offer of a place. I confirm that I have read and understand the notes on the reverse of this form.		
Signed		Date	
Print Name			

Please send your completed form to:

Mrs Alison Ewart (Registrar) Sir Thomas Rich's, Oakleaze, Gloucester, GL2 0LF admissions@strs.org.uk

For Office Use Only						
Year Group Confirmed	Test Date	Tests for entry into year	Test Result Maths	Test Result English	Test Result Science	Qualified Yes / No

Headteacher: Matthew Lynch BA (Hons), NPQH

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Sir Thomas Rich's - Register of Indicated Interest
For in-year Entry into Years 7 - 11

Parents who ask to be put on the Register of Indicated Interest will complete a form with the child's details, which will be held by the School until the end of each academic year. **Parents who wish to remain on the register beyond one academic year, must contact the School, in writing, by 31 August, each year.**

If a place becomes available, all parents who have registered an interest in that year group, will be contacted and their child invited to sit the Sir Thomas Rich's Admission Tests.

The tests can only be sat once for entry into each academic year. There are no re-sits. The test result will stand for entry to that year group.

Sir Thomas Rich's will invite students to one test date. However, if the School are satisfied that there are extenuating circumstances, an alternative date may be offered. Students may be able to sit the test at their current School, at Sir Thomas Rich's discretion, providing the student's current Head Teacher has agreed to make appropriate arrangements to administer the tests.

If more than one child passes the tests, the places will be offered in line with our Admissions Policy oversubscription criteria which can be found on our website.

In the event of a tie-break situation, the child living nearest the School will be offered the place.

Parents will be advised of the appeal process if the School is not able to offer a place to their child. Parents of boys who have met the required standard, but who are not offered a place, will be asked if they wish to remain on the Indicated Interest Register, should a place in that year group become available before the end of the academic year for which they sat the Admission Tests.

A child who has not met the required standard can remain on the Indicated Interest Register, but will only be considered for entry into the following academic year, and will be offered the opportunity to sit the Admission Tests for entry into that year group, should a place become available.

Parents must have confirmed in writing that they wish to remain on the Indicated Interest Register.

Should a further place become available, all those who have joined the register since the last testing date will be invited to sit the Admission Tests.

Their results will be considered along with any boys who passed the tests at a previous testing date, but were not offered a place. The School may ask to see School Reports to confirm that any previously qualifying student is continuing to make appropriate progress. Again, if more than one child passes the tests, the place will be offered to the child who has the best results.

By completing an Indicated Register Form, parents are agreeing that Sir Thomas Rich's can hold data on them and their child.

A copy of the School's Admission Policy is available on the School website