

Year 8				
Begins	PSHE lessons	Students learn:	KS3 Tutor Time sessions could include:	Cross Curricular:
Autumn	L1. Vaping	• assess the potential impact of influences and marketing on young people's behaviour related to vaping • explain the consequences of vaping, including the environmental cost • analyse ways to challenge influences and misconceptions about vaping		
	L2. Exploring attitudes and managing influence	• describe the names, appearance and effects of a range of illegal drugs • analyse our attitudes and beliefs about the prevalence of drug use amongst young people • assess the reasons why young people might choose to use or not use drugs • explain the physical, emotional and social consequences substance use might have on someone • demonstrate strategies they could use if someone offers them something that might be harmful or illegal • explain the potential impact of others' views about drugs, alcohol and smoking on decision-making • explain what support is available to people who are concerned about substance use and how to access it for themselves or others		
	L3. The law and managing risk	• explain the legal terms 'possession', 'supply' and 'intent to supply' in relation to drugs • explain the short and long-term legal consequences of being found in possession of, using, selling or supplying different classes of drugs		
	L4. Alcohol and Cannabis	• analyse the factors that might affect someone's decision to use or not use substances • describe some of the health risks associated with occasional and problematic substance use • identify and challenge misconceptions related to cannabis use and drinking alcohol		
	L5. The business of influence	• describe benefits and positive uses of social media • explain how someone might be influenced by social media		

		analyse who can benefit from influencing others online		
	L6. Feeding the algorithm	- explain what can affect the content someone sees on social media - analyse how social media use can impact someone's interests, wellbeing, and worldview - evaluate strategies to reduce potential negative impacts of social media use		
	L7. How AI affects our daily lives?	- explain what can affect the content someone sees on social media - analyse how social media use can impact someone's interests, wellbeing, and worldview - evaluate strategies to reduce potential negative impacts of social media use		
Spring	L1. Exploring career interests	- assess how personal values and strengths can influence someone's career choices - identify that people can have different jobs working within the same field or industry - explain how someone's skills and interests can lead to different career pathways		
	L2. Work patterns and workplaces	- explain differences between employment, self-employment, and voluntary work - analyse the factors that can influence the type of employment someone may have - explain what a positive work environment looks like to different people		
	L3. Entrepreneurs	To understand the characteristics of an entrepreneur and to evaluate the importance of them		
	L4. HPV – Educate	- Explain what the HPV vaccine is and how it can provide protection - Identify and challenge misconceptions regarding the HPV vaccine - Describe what happens when someone receives the HPV vaccination		
	L5. Responding to Misogyny	identify where misogynistic ideas and narratives come from		

		• explain how misinformation can spread online, and tactics influencers use to engage users with misogynistic content • analyse how to safely respond to or report misogynistic content		
	Stereotypes and the media / Healthy relationships	•		
Summer	Online relationships	•		
	Sexual harassment	•		
	Consent	•		
	Sharing nudes	•		
	Preventing gender based violence	•		
	Cybercrime	•		

The curriculum is carefully planned and sequenced however it is also responsive to the changing needs of our pupils. Speakers, content and order of delivery may vary.

PSHE Association / NSPCC / National crime agency